

VT Course	VCCS Course	Admission Advising
Early Childhood Development and Education (ECDE)		
ENGL 1105	ENG 111	Recommended
ENGL 1106	ENG 112	Recommended
2 semesters (6 hours) of math including precalculus (or higher) and statistics. Equivalents to Math 1014 or higher (Math 1025 or 1225) and STAT 3604 (Statistics for Social Science) or STAT 3005 are recommended.	MTH 167 or 161+162 (or 161 + online module at Virginia Tech) or MTH 261 or MTH 263 and PSY 213 (preferred) or MTH 245	Recommended
BIOL 1105 and 1106 or BIOL 1014 and 1054	2 semesters (6 hours) of a transferable lab science. Choose from: BIO 101 and BIO 102 or BIO 106 and 100	Recommended
PSYC 1004	PSY 200	Recommended
COMM 2004	CST 100	Recommended
GEOG 1004 or SOC 1004	GEOG 210 or SOC 200	Recommended
HD 2004	HMS 231+232 (must take both 231 and 232 to earn credit for HD 2004)	Recommended where available
The following classes are good options to prepare for eventual VA state licensure:  HIST 1115 HIST 1116 PHYS 1055	The following classes are good options to prepare for eventual VA state licensure:  HIS 121 HIS 122 NAS 131 or PHY 141 or PHY 150	Recommended (if interested in eventual VA state licensure)
<p><b>Major Disclaimer - The Early Childhood Development and Education (ECDE) major helps prepare students to teach by providing coursework that builds foundational understanding of young children and how they learn as well as accommodating additional coursework required for eventual VA State Teaching Licensure. However, the ECDE major does not grant licensure.</b></p> <p><b>Students interested in pursuing licensure for a different state should consult the state-specific guidelines.</b></p>		

**Required course** - In order to be competitive for admission, prospective transfer students must complete this course prior to transfer with few to no exceptions. Not every program has courses in this category.

**Strongly Recommended course** - Prospective transfer students are strongly encouraged to complete some or all courses in this category prior to transfer. Successful completion of a Strongly Recommended course both fulfills certain degree requirements and can help create a more competitive application for admission, but prospective transfer students with otherwise strong applications could be admitted without this course. Not every program has courses in this category.

**Recommended course** - Prospective transfer students are encouraged to complete some or all courses in this category prior to transfer. Successful completion of a Recommended course both fulfills certain degree requirements and can help create a more competitive application for admission, but Recommended coursework should be pursued in addition to coursework listed from the Required and Strongly Recommended categories. Prospective transfer students with otherwise strong applications could be admitted without this course.

**Major/program additional point of contact:** College of Liberal Arts Recruitment Team ([liberalarts@vt.edu](mailto:liberalarts@vt.edu))

**Additional Admissions/application support:** [admissions@vt.edu](mailto:admissions@vt.edu); 540-231-6267

**Detailed Virginia Tech course names and descriptions (use most recent catalog year):** [undergradcatalog.registrar.vt.edu](http://undergradcatalog.registrar.vt.edu)

**Transfer credit resources and equivalency databases:** [transferguide.registrar.vt.edu/index](http://transferguide.registrar.vt.edu/index)

**Additional pre-transfer course recommendations to those above:** [transferguide.registrar.vt.edu/Course-Recommendations-By-Major](http://transferguide.registrar.vt.edu/Course-Recommendations-By-Major)

**General education and transfer credit:** [pathways.prov.vt.edu/transfer-students](http://pathways.prov.vt.edu/transfer-students)

**(Disclaimer)** Admissions Transfer Roadmaps are a tool to aid in course selection and prioritization by intended program only. Completion of all equivalent Required courses or all equivalent courses listed from each category does not necessarily guarantee admission into that program. Final admissions decisions are made through a holistic review process and based on numerous additional factors, including but not limited to: overall and individual course performance, strength of applicant pool for intended program, and space availability.